



BRITISH VALUES POLICY



British Values Policy

Statement of Intent

Time Out Education is committed to promoting the fundamental British Values of:

- Democracy
- The Rule of Law
- Individual Liberty
- Mutual Respect
- Tolerance of Those with Different Faiths and Beliefs

These values are embedded throughout our curriculum, ethos, policies, and daily practice. We recognise that many of our pupils have experienced barriers to education and social inclusion and may require additional support to develop the knowledge, skills and confidence necessary to participate positively in modern British society.

Through a nurturing, therapeutic and inclusive approach, we aim to help pupils become responsible, respectful and active citizens who contribute positively to their communities and wider society.

2. Legal Framework

This policy has regard to:

- Education Act 2002
- Education and Inspections Act 2006
- Equality Act 2010
- Independent School Standards Regulations 2014
- Keeping Children Safe in Education (current version)
- Prevent Duty Guidance
- Working Together to Safeguard Children
- Department for Education guidance on promoting fundamental British Values

3. Aims

Time Out Education aims to:

- Prepare pupils for life in modern Britain.
- Promote spiritual, moral, social and cultural (SMSC) development.
- Foster self-esteem, resilience and emotional wellbeing.
- Develop pupils' understanding of rights and responsibilities.
- Encourage active participation in decision-making.
- Challenge discrimination, prejudice and stereotypes.
- Celebrate diversity, inclusion and equality.
- Build positive relationships based on respect and understanding.

4. Promoting Democracy

We teach pupils that everyone has a voice and that opinions should be listened to respectfully.

We achieve this through:

- School council meetings and pupil forums.
- Classroom discussions and debates.
- Pupil voice surveys.
- Individual education planning meetings.
- Opportunities for pupils to influence school activities.
- Restorative conversations and conflict resolution approaches.
- Voting for school initiatives, rewards and enrichment activities.



For many SEMH pupils, developing confidence in expressing opinions safely and appropriately is a significant step towards active citizenship.

5. Promoting the Rule of Law

Pupils need clear boundaries, consistency and support to understand the importance of laws and rules.

We achieve this through:

- A clear behaviour policy.
- Consistent expectations and routines.
- Therapeutic and restorative approaches to behaviour management.
- Teaching pupils about responsibilities and consequences.
- Visits from external agencies such as police officers, community safety teams and emergency services.
- Curriculum opportunities exploring rights, justice and citizenship.

Pupils learn that laws exist to protect individuals and communities and that actions have consequences.

6. Promoting Individual Liberty

We support pupils to make safe and informed choices while developing independence and self-regulation.

We achieve this through:

- Personal, Social, Health and Economic (PSHE) education.
- Online safety education.
- Mental health and wellbeing programmes.
- Therapeutic interventions.
- Risk assessments that balance safety with independence.
- Opportunities for pupils to pursue individual interests and talents.
- Encouraging pupils to take responsibility for their own learning and behaviour.

Staff support pupils to understand their rights whilst recognising the importance of respecting the rights of others.

7. Promoting Mutual Respect

Mutual respect is at the heart of our school culture.

We achieve this through:

- Positive relationships between staff and pupils.
- Modelling respectful behaviour at all times.
- Restorative practice approaches.
- Anti-bullying education.
- Celebrating individual achievements.
- Promoting kindness, empathy and understanding.
- Encouraging respectful communication.

Pupils learn that every person deserves to be treated with dignity and respect regardless of background, identity, ability or beliefs.



8. Promoting Tolerance of Different Faiths and Beliefs

Time Out Education values diversity and actively promotes understanding and acceptance of different beliefs, cultures and lifestyles.

We achieve this through:

- Religious Education and PSHE programmes.
- Exploring a range of faiths, cultures and traditions.
- Celebrating national and international events.
- Challenging discriminatory language and behaviour.
- Encouraging open and respectful discussion.
- Providing access to diverse literature, resources and viewpoints.

Pupils are encouraged to appreciate diversity and understand that differences enrich society.

9. Preventing Extremism

The school is committed to safeguarding pupils from radicalisation and extremism.

We will:

- Fulfil our duties under the Prevent Duty.
- Provide staff safeguarding and Prevent training.
- Promote critical thinking skills.
- Encourage respectful debate and discussion.
- Challenge extremist narratives where appropriate.
- Work closely with safeguarding partners where concerns arise.

Any concerns regarding radicalisation will be managed in accordance with the school's Safeguarding and Child Protection Policy.

10. British Values Within the Curriculum

British Values are embedded across:

- PSHE
- Citizenship
- Religious Education
- English
- History
- Enrichment activities
- Assemblies
- Tutor sessions
- Careers education

Staff actively identify opportunities to promote British Values throughout teaching and learning.

11. Equality and Inclusion

Time Out Education does not tolerate discrimination based on:

- Age
- Disability
- Race
- Religion or belief
- Sex
- Sexual orientation
- Gender reassignment
- Pregnancy and maternity



- Marriage and civil partnership

All pupils are entitled to feel safe, valued and respected.

12. Roles and Responsibilities

Headteacher

The Headteacher will:

- Ensure British Values are promoted throughout the school.
- Monitor implementation of this policy.
- Ensure staff receive appropriate training.
- Ensure compliance with relevant legislation and guidance.

Staff

Staff will:

- Model British Values in their professional conduct.
- Embed British Values into teaching and daily interactions.
- Challenge discriminatory language or behaviour.
- Promote respect, inclusion and positive relationships.

Pupils

Pupils are expected to:

- Respect the rights of others.
- Follow school expectations.
- Participate positively in school life.
- Demonstrate tolerance and understanding.

13. Monitoring and Review

The effectiveness of this policy will be monitored through:

- Learning walks
- Pupil voice activities
- Curriculum reviews
- Behaviour and safeguarding monitoring
- Staff feedback
- Director of Education and Proprietor oversight

This policy will be reviewed annually or sooner if legislation, guidance, or school circumstances require.

Approved by:	Dani Worthington - Director of Education	Date:	01/09/26
Last Reviewed on:	01/09/26		
Next Review due by:	01/09/27		

